

Part 2 Reflection

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? This workshop was an introduction to a Wiki for collaboration use. I reflected on many of the coaching strategies recommended by Knight (2007), and I designed the workshop like a shared learning activity to increase collaborative content instruction sharing. The workshop and objective support and align to the school improvement goals, such as increasing collaborative content instruction and advancing technology use. The project also aligns the learning objectives and to an effective development assessment. I learned that teacher participation in a small group is beneficial, and that PL success can be measured by how much is gained even a few teachers that participated in the workshop

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3— knowledge, skills, and dispositions.) Technology integration for collaborative instruction has made my department planning more organized. By sharing examples of how and why my content planning became more organized by using a Wiki, I was able to motivate teaches to take in interest in the use of a Wiki. Motivation is an effective step towards change. The manner that I use to support my department team can be mimicked and expanded on once teachers have the basic skills to establish a Wiki.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Technology integration for collaborative instruction supports teachers by allowing teacher-input to be an on-going contribution and learning experience. An area of expertise shared by each teacher supports all classroom instruction. Web tools enable teachers to be more organized while working as a team, and thus less time is needed for planning. Application of digital online tools for collaboration will result in more time for classroom instruction and student learning.