

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Lisa Mozer	Mentor>Title:	School/District: International Student Ctr/ Dekalb
Field Experience/Assignment: Tutor	Course: ITEC 7445, MM & Web Design	Professor/Semester: Ms Cameron/Summer 2013

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
6/18 -6/26 2013	Summer Tutor/mentor (3 hours)	PSC 1.1, 2.1, 2,2, 3.1, 3.6, 5.1, 5.2	ISTE 1a, 2a, 2b, 3a, 4a, 4b,
6/30 – 7/10 2013	Researched technology for free digital tools for student use (3 hours)	2.2, 2.3	2b, 2c
7/15 – 7/20 2013	Developed student demonstrations and student collaboration opportunities (10 hours)	2.2, 2.3	2b, 2c
Total Hours: [16 hours]			

DIVERSITY									
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)									
Ethnicity		P-12 Faculty/Staff				P-12 Students			
Race/Ethnicity:		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Asian								X	
Black								X	
Hispanic								X	
Native American/Alaskan Native								X	
White								X	
Multiracial								X	
Subgroups:									
Students with Disabilities									
Limited English Proficiency								X	
Eligible for Free/Reduced Meals								X	

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

At a summer faith based program, I helped to mentor at risk students. This was a young adult program for students that would be graduating high school two to three years late. Using iPads, each of the five students were introduced to online practices and mobile technology. Navigating online educational sites and tools such as: test preparations, online writing/grammer text correction and online file drop boxes were used for day to day class tasks. A variety of apps were practiced with, such as Flash Cards, Google Translation, and EverNote. These digital tools improved students' technology skills and their confidence. The students commented that the one week program helped them to collaborate and engage in class activities better. Having to attend school beyond the usually age is not easy and having some positive online experiences should help these students be more successful.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This field experience covered development PSC standards and practices that I modeled for ideal applications with digital learning tools. In this field experience I provided effective student learning opportunities for online interaction and student collaboration. I found that most students have iPhones and building onto mobile devise use supports academic skills that can assist them with their class assignments. When task modeling is vivid students learn to mimic and then add on to what students already understand and use. Demonstrations and physical examples helped these participants stay engaged in learning.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This project influenced efforts to support students experiencing difficulty in route to graduation. By advancing and encouraging technology interaction using digital tools and online resources, higher learning and authentic student leaning became student lead and student authentic.

This project influenced efforts for school improvement by advancing and encouraging technology interaction using digital tools and online resources. The increase in technology use can be observed and its effectiveness can monitored by lesson grades, test scores and duration of online use and frequency of use.